

## District or School

### DISTRICT/SCHOOL NAME (IRN)

Ridgewood Local SD (046474)

### IRN TYPE

Public District

### SUPERINTENDENT

Michael Masloski

### EMAIL

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### IS THE SUPERINTENDENT CONTACT INFORMATION ACCURATE?

Yes

## Positive Behavior Intervention and Supports

Ohio's State Board of Education defines positive behavior interventions and supports (PBIS) as:

- A school-wide systematic approach to embed evidence-based practices and data driven decision making to improve school climate and culture to achieve improved academic and social outcomes, and increase learning for all students, and
- Encompasses a wide range of systemic and individualized positive strategies to reinforce desired behaviors, diminish reoccurrences of challenging behaviors and teach appropriate behavior to students.

### HAS YOUR DISTRICT SCHOOL BOARD ADOPTED WRITTEN POLICIES AND PROCEDURES CONCERNING THE USE OF RESTRAINT, SECLUSION, AND POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORTS?

Yes

## School Climate Survey

The State Board of Education and the Ohio Department of Education provide Ohio's School Climate Guidelines, which describe how schools can create environments where every student feels welcomed, respected and motivated to learn. While these guidelines target building and district administrators, they also can be useful as springboards for policy discussions with staff, students, parents, school boards and other community members. Use of the guidelines is voluntary, and policies that are established from these guidelines will be developed by local school boards.

### For more information: [Ohio's School Climate Guidelines](#)

#### 1. DID YOUR DISTRICT OR SCHOOL ADMINISTER A SCHOOL CLIMATE SURVEY IN SCHOOL YEAR 2018-2019?

Yes, we administered both existing and custom-designed surveys.

#### 1A. FOR YOUR EXISTING SURVEY, PLEASE PROVIDE THE NAME OF THE SURVEY AND THE THIRD-PARTY PROVIDER.

Ohio Healthy Youth Environments Survey (OHYES!)

#### 1B. FOR YOUR CUSTOM-DESIGNED SURVEY, PLEASE DESCRIBE HOW THE SURVEY WAS DESIGNED.

- In-house

#### 2. WHAT DIMENSIONS OF SCHOOL CLIMATE WERE COVERED BY THE SURVEY(S) ADMINISTERED IN SCHOOL YEAR

**2018-2019?**

- Personal security
- Social-emotional security
- Supportive adults
- Supportive peers
- School engagement
- Connectedness and belonging
- Social media
- School safety

**3. WHO FILLED OUT SCHOOL CLIMATE SURVEYS IN SCHOOL YEAR 2018-2019?**

- Students, any grade level 3-5
- Students, any grade level 6-8
- Students, any grade level 9-12

**4. HOW WERE RESULTS OF SCHOOL CLIMATE SURVEYS USED IN SCHOOL YEAR 2018-2019?**

- As general information for administrators
- Informing PBIS practices
- As a needs assessment input for continuous improvement

**5. DID YOU ANALYZE SCHOOL CLIMATE SURVEY RESULTS IN RELATIONSHIP TO OTHER DATA?**

Yes

**5A. WHAT OTHER DATA RELATIONSHIPS DID YOU ANALYZE?**

- Disciplinary rates
- Attendance
- Absenteeism
- Academic achievement

**6. WILL YOU BE ADMINISTERING THE SAME SCHOOL CLIMATE SURVEY(S) THIS SCHOOL YEAR?**

Yes

**7. WHEN DID YOUR DISTRICT START ADMINISTERING SCHOOL CLIMATE SURVEYS?**

2 to 4 years ago

**Review and Submit**

**MY DISTRICT/SCHOOL UNDERSTANDS AND AGREES TO THESE STATEMENTS.**

- 1. The information and data being submitted is accurate and truthful for school year 2018-2019.
- 2. The district information and all school building reports must be submitted in conformance with OAC 3301-35-15 [Standards for the implementation for positive behavior intervention supports and the use of restraint and seclusion].

**CONFIRMING SUPERINTENDENT OR SUPERINTENDENT DESIGNEE**

Mike Masloski

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