

# Ridgewood High School

## 2009 - 2010 Curriculum Guide

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# *Preface*

The Curriculum Guide / Schedule Planner is designed to assist students with the planning of their education. It details the academic requirements and course offerings of Ridgewood High School. Additionally, it presents the supplemental services provided by the Coshocton County Career Center.

Students and parents should carefully review the opportunities. Selection of a course of study is an individual matter based upon the student's interests, abilities, achievements, and ambitions. However, counselors and teachers can be helpful in the selection process.

The Curriculum Guide / Schedule Planner is arranged to facilitate planning the student's high school career first, then to schedule the 2009 – 2010 school year. Please note that occasionally items are capitalized or bold-faced to draw attention to their importance.

Course offerings are made dependent upon the number of students who intend to take the course. Some courses with insufficient enrollment numbers may be offered every other year.

One final word, the value of this booklet depends upon careful study of information it contains. **PLEASE READ IT CAREFULLY!!**

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# Graduation Requirements

Students graduating from Ridgewood High School must meet all of the following requirements:

- (a) Successfully earn the required number of course credits (21).
- (b) Successfully earn credits in the required course subjects.
- (c) Pass all five parts of the Ohio Graduation Test.

<b>GRADUATING CLASS 2010</b> Current 12th Grade Class	<b>GRADUATING CLASS 2011</b> Current 11th Grade Class	<b>GRADUATING CLASS 2012</b> Current 10th Grade Class	<b>GRADUATING CLASS 2013</b> Current 9th Grade Class
<b>ENGLISH</b> 4 Credits	<b>ENGLISH</b> 4 Credits	<b>ENGLISH</b> 4 Credits	<b>ENGLISH</b> 4 Credits
<b>MATH</b> 3 Credits	<b>MATH</b> 3 Credits	<b>MATH</b> 3 Credits	<b>MATH</b> 3 Credits
<b>SCIENCE</b> 3 Credits – MUST INCLUDE Physical Science Biological Science Elective Science	<b>SCIENCE</b> 3 Credits – MUST INCLUDE Physical Science Biological Science Elective Science	<b>SCIENCE</b> 3 Credits – MUST INCLUDE Physical Science Biological Science Elective Science	<b>SCIENCE</b> 3 Credits – MUST INCLUDE Physical Science Biological Science Elective Science
<b>SOCIAL STUDIES</b> 3 Credits – MUST INCLUDE World History, American History American Government	<b>SOCIAL STUDIES</b> 3 Credits – MUST INCLUDE World History, American History American Government	<b>SOCIAL STUDIES</b> 3 Credits – MUST INCLUDE World History, American History American Government	<b>SOCIAL STUDIES</b> 3 Credits – MUST INCLUDE World History, American History American Government
<b>HEALTH</b> - .5 Credits <b>PE</b> -- .5 Credits <b>ELECTIVES</b> – 7 Credits Must include 1 unit or 2 ½ units of Business/Tech, Art, or Foreign Language	<b>HEALTH</b> - .5 Credits <b>PE</b> -- .5 Credits <b>ELECTIVES</b> – 7 Credits Must include 1 unit or 2 ½ units of Business/Tech, Art, or Foreign Language	<b>HEALTH</b> - .5 Credits <b>PE</b> -- .5 Credits <b>ELECTIVES</b> – 7 Credits Must include 1 unit or 2 ½ units of Business/Tech, Art, or Foreign Language	<b>HEALTH</b> - .5 Credits <b>PE</b> -- .5 Credits <b>ELECTIVES</b> – 7 Credits Must include 1 unit or 2 ½ units of Business/Tech, Art, or Foreign Language
<b>Pass all 5 areas of Ohio Graduation Test</b>	<b>Pass all 5 areas of Ohio Graduation Test</b>	<b>Pass all 5 areas of Ohio Graduation Test</b>	<b>Pass all 5 areas of Ohio Graduation Test</b>
<b>21 TOTAL CREDITS</b>			

NOTE: The twenty-one (21) credits required for graduation may NOT include:

1. more than four (4) credits of music (except Academic Music courses).
2. more than one (1) credit of Health and Physical Education courses.
3. more than one (1) credit of Service Aide.
4. more than one and a half (1 ½) credits of Tech Aide.

It has been a tradition at Ridgewood to recognize the **top 5 percent** (according to GPA) of the graduating class at the graduation ceremony. In order to be eligible for the top 5 percent, a student must have attended Ridgewood High School for each of the last 4 years. Only graduating seniors will be eligible for recognition in the top 5 percent of the class. In addition, to being eligible a student must have taken a minimum of the following courses:

- Four years of College English
- Two of the following three Science Courses: Chemistry, Physics, or Advanced Biology II
- Algebra I & II, Geometry, and Advanced Math I
- Three years of foreign language.
- Equivalent Post-Secondary Courses

Students graduating early, or students who enrolled at Ridgewood during their high school years who have a GPA comparable to the top 5 percent of the senior class will be recognized for their accomplishments.

# Planning a Schedule

## STUDENT COURSE LOAD

The minimum high school course load is five full-time (one-credit equivalent) academic subjects, plus physical education and health for ninth or tenth grade. Five credits per year for four years equals only 20 credits; therefore, students must plan more than five credits during some years to meet the twenty-one-credit requirement.

**THE ENRICHMENT PERIOD PROVIDES ONE PERIOD OF STUDY TIME DAILY.** Each student is expected to get the most from the curriculum at Ridgewood and should have that as his/her priority when scheduling classes.

## DEFINITIONS

**Unit of Credit** – The credit that students receive for successful completion of a class. Most subjects carry one unit of credit; however, the amount of credit varies with the type of course, work, and time spent in class. Depending on the course, credit may be given in half or quarter credit increments. The course description lists the amount of credit to be earned upon completion.

**Pre-Requisite** – The criteria required which must be met prior to admission into a course. Many times the pre-requisite is to have completed another course prior to the one being scheduled. Students who fail to meet the course pre-requisites may not enroll. The course description lists all pre-requisites for each course.

**Co-Requisite** – Two classes that are taken at the same time in order to get full credit.

**Required Subject** – Those courses required for graduation by the Ohio Department of Education and the local board of education.

**Elective** – A course that is not required for graduation but may be used to meet the minimum number of credits required to graduate.

**Semester** – The school year is divided into two parts, each lasting eighteen weeks, called semesters. Several courses are offered for only one semester. The course description lists the amount of time a student can expect to spend in the class.

## SELECTING COURSES

When students and parents have signed the course selection sheet, they have contracted to pursue the chosen courses to completion. Students are under obligation to continue with all of their chosen courses.

However, it is realized that planning a schedule for the next school year is a difficult task and situations may occur requiring a schedule change. These schedule changes have a serious effect on class size, teacher assignments, and the overall master schedule and, therefore, must be made carefully. The student and parent are urged to plan a realistic program so that later changes will not be necessary. Teacher recommendations should be sought and followed for the selection of courses.

**Note:** Courses with fewer than fifteen students enrolled are subject to cancellation subject to the discretion of the principal.

# Scheduling Suggestions

1. Students planning to attend the Coshocton County Career Center must complete all requirements for grades nine and ten by the end of grade ten to attend.
2. Students who plan to attend a four-year college and/or qualify for the Ridgewood High School Diploma with Honors must take one credit of fine arts, which includes courses offered in the Music and Art Departments.
3. Prerequisites are assigned based upon the faculty's recommendation. Without the knowledge and/or skills learned in the prerequisite course, students will struggle with the course. Additionally, students may struggle if they earn a grade of C or below in a sequence course and attempt to continue to the next course in the sequence.
4. Failure to pass one semester of a full-year course could result in a student re-taking the entire course (even if he passes the other semester) unless the failed semester is made up on Novanet. If the failure occurs in the English Department, where four credits are required to graduate, without summer school the student might be obligated to spend an extra year in high school to meet the graduation requirements. In the event of a semester failure, the student should schedule a conference with the guidance counselor to outline his/her options.

## Minimum Credits Suggested Based on the Curriculum Chosen

### COLLEGE PREP (Students Planning to Attend Four-Year College/University)

	CREDITS
College English	4
Mathematics (Algebra I, II, and Geometry)	3
Lab Science (Biology and Chemistry or Physics)	3
Social Studies (2-History/Social Studies and Government)	3
Physical Education and Health	1
Foreign Language (2 years each of two Languages or 3 years of one)	3
Visual or Performing/Fine Arts (Art, Band, or Choir)	1
Electives	3

NOTE: Students planning to enter the fields of Science, Engineering, Math, or Higher-Level Computer Operations, should take as much math and science as the curriculum offers.

### REGULAR (Students Planning to Attend Two-Year Community/Technical College OR Planning to Enter the Military or Work Force Upon Graduation)

English	4
Mathematics (Algebra and Geometry), Integrated Math	3
Science (a Biological and Physical Science)	3
Social Studies (2-History/Social Studies and Government)	3
Physical Education and Health	1
Business or Technology (Art or Foreign Language Accepted)	1
Electives	6

NOTE: Course requirements may be completed at RHS or at the CCCC.

# *NCAA Eligibility Facts*

All prospective student athletes first entering a collegiate institution on or after August 1, 2005, who want to play NCAA Division I/II Intercollegiate Athletics, must meet the NCAA Eligibility Requirements.

## **NCAA ELIGIBILITY REQUIREMENTS**

To be considered a qualifier at a Division I institution and be eligible for financial aid, practice, and competition during the first year, a student must:

1. Graduate from high school.
2. Present a minimum combined test score on the SAT verbal and math sections or a minimum composite score on the ACT as indicated on the index scale. **SEE SCHOOL COUNSELOR FOR DETAILS.**
3. Present a minimum grade-point average in at least 16 core courses in the following areas:

English – four years

Math – three years (Algebra I or higher)

Natural or Physical Science – two years (One Lab Science)

Social Science – two years

One Additional Course In: English, Math, Natural, or Physical Science

Four Additional Courses In: Any of the above areas, Foreign Language, Computer Science, Philosophy, or Non-Doctrinal Religion Courses

To be a qualifier at a Division II school, a student must:

1. Graduate from high school.
2. Present a minimum grade-point average of 2.000 in at least 14 core courses in the same areas noted above.
3. Present a minimum 820-combined score on the SAT verbal and math sections or a 68 sum score on the ACT.

The NCAA requires all prospective athletes to register in a Central Clearinghouse to determine eligibility. See the school counselor for details and forms.

# Agricultural Education

## AGRICULTURAL EDUCATION I

**ELECTIVE 9 - 10**

Agricultural Education I is designed for students in grades 9 and 10 from urban/rural backgrounds to gain a better understanding of the world around them. This course will concentrate on introductory levels of animal and plant sciences, basic knowledge of American and world agriculture, and general knowledge of wood/metal shop skills. This course also includes mandatory participation in the Ridgewood FFA Chapter and at least one approved Supervised Agricultural Experience (SAE) project.

**PRE-REQUISITE: FRESHMAN/SOPHOMORE**  
**FEE: FFA DUES & PROJECT COSTS**

**TWO SEMESTERS: 1.25 CREDITS**

## AGRICULTURAL EDUCATION II

**ELECTIVE 9 - 10**

Agricultural Education II is designed for students in grade 10 from urban/rural backgrounds to study different careers in and related to agriculture. Many of the topics studied involve learning agricultural hands-on trades (metals, wood, small gasoline engines, concrete/masonry, electricity, plumbing, etc.) that usually requires having class in the old agricultural building by the middle school. Other possible topics include: soil/plant sciences, precision agriculture, and agricultural engineering. This course also includes mandatory participation in the Ridgewood FFA Chapter and at least one approved Supervised Agricultural Experience (SAE) project.

**PRE-REQUISITE: SOPHOMORE**  
**FEE: FFA DUES & PROJECT COSTS**

**TWO SEMESTERS: 1.25 CREDITS**

## AGRICULTURAL EDUCATION III

**ELECTIVE 11 - 12**

Possible units for this course are Ohio, United States, and world agricultural markets and commodity marketing; cooperatives; multiple cylinder engine use/maintenance; biotechnology; animal products; genetics and many other related topics. This course also includes mandatory participation in the Ridgewood FFA Chapter and at least one approved Supervised Agricultural Experience (SAE) project.

**PRE-REQUISITE: JUNIOR/SENIOR**  
**FEE: FFA DUES & PROJECT COSTS**

**TWO SEMESTERS: 1.25 CREDITS**

## AGRICULTURAL EDUCATION IV

**ELECTIVE 11 - 12**

Possible units for this course are advanced marketing and management; money/finance management; individualized project construction and other related topics. Students will be helped and encouraged to design their own course of study based upon their own area of interest. This course also includes mandatory participation in the Ridgewood FFA Chapter and at least one approved Supervised Agricultural Experience (SAE) project.

**PRE-REQUISITE: SENIOR**  
**FEE: FFA DUES & PROJECT COSTS**

**TWO SEMESTERS: 1.25 CREDITS**

## ANIMAL SCIENCES

**ELECTIVE 11 - 12**

Animal Sciences is an in-depth study of animals used for agricultural purposes. This class is designed for students with an interest in any career related to animals. Students will learn principles of anatomy and physiology, nutrition, reproduction, genetics, behavior, meat, and management of animals raised in both domesticated and natural environment. Animals discussed will be, but not limited to, swine, beef/dairy cattle, poultry, sheep, rabbits, dogs, cats, horses, and goats.

**PRE-REQUISITE: JUNIOR/SENIOR**  
**CO-REQUISITE: AG ED III/IV**

**TWO SEMESTERS: 1 CREDIT**

**AG CO-OP (WORK PROGRAM/CLASS)**

**ELECTIVE 12**

AG CO-OP is dedicated to facilitating information about owning, operating, and managing an agricultural business. Students will be exposed to real-life situations and simulated events that will allow them to enter, complete, and advance in today's high-demand world of Agribusiness. Subject matter will include: shop/work safety and management, development of a personal portfolio, agricultural products handling, mechanical equipment management, business administration, and human resources. Students are required to participate in an agricultural job placement program and have 450 hours of paid job placement upon graduation. This placement may occur during the school year or during the summer before the senior year.

**PRE-REQUISITE: SENIOR – COMPLETION OF AG ED III**

**TWO SEMESTERS: 3.25 CREDITS**

**NOTE: BIO-AGRISCIENCE & FOOD SCIENCE ARE LISTED UNDER SCIENCE**

## **Art**

**INTRODUCTION TO ART/DESIGN**

**ELECTIVE 9 – 12**

This course is designed to introduce students to the basics of studio art/design and fine artists. The class will survey a variety of mediums and artists. Basic design elements and the formal art elements (line, shape, value, texture, color) will be the primary focus of study. Outside research, sketches, and gallery visits will be required.

**PRE-REQUISITE: NONE**

**ONE SEMESTER: .5 CREDIT**

**FEE: \$30 & REQUIRED ART SUPPLIES**

**INTRODUCTION TO DRAWING**

**ELECTIVE 9 – 12**

This course is designed to introduce students to the basics of drawing in a variety of two-dimensional mediums (pencil, charcoal, ink, pastel, and marker). Outside research, sketches, and gallery visits *will be required*.

**PRE-REQUISITE: INTRODUCTION TO ART/DESIGN**

**ONE SEMESTER: .5 CREDIT**

**FEE: \$30 & REQUIRED ART SUPPLIES**

**INTRODUCTION TO PAINTING**

**ELECTIVE 9 – 12**

This course is designed to introduce students to the basics of painting. The class will be an in-depth study of color, use of materials, and the unique qualities of paint. Studio production will be the primary focus. Outside research, sketches, and gallery visits will be required.

**PRE-REQUISITE: INTRODUCTION TO ART/DESIGN**

**ONE SEMESTER: .5 CREDIT**

**FEE: \$30 & REQUIRED ART SUPPLIES**

**CRAFTS / FOLK ART**

**ELECTIVE 10 – 12**

This course will be a survey of folk arts such as woods, fibers, metals, soft sculpture, jewelry making, folk painting, natural materials, and calligraphy.

**PRE-REQUISITE: INTRODUCTION TO ART/DESIGN HELPFUL**

**ONE SEMESTER: .5 CREDIT**

**FEE: \$30 & REQUIRED ART SUPPLIES & PROJECT COSTS**

## CERAMICS I & II

ELECTIVE 10 - 12

This course will explore the basic techniques in forming, decorating, and firing of functional/non-functional pieces. Techniques to be learned will be pinch pots, coil building, slab construction, throwing, designing in clay and the proper use of the potter's wheel.

PRE-REQUISITE: JUNIOR/SENIOR  
INTRODUCTION TO ART/DESIGN HELPFUL  
FEE: \$30

ONE SEMESTER: .5 CREDIT

## ART HISTORY

ELECTIVE 11 - 12

This course will study the Renaissance through the Modern art periods. The class will be a combination of slide, lecture, and research. Outside research and gallery visits will be required. No studio project is required.

PRE-REQUISITE: JUNIOR/SENIOR

ONE SEMESTER: .5 CREDIT

## ADVANCED ART

ELECTIVE 11 - 12

This course is designed for the advanced-art student with a serious interest in studio art. Individual (independent) projects will be assigned and personal-style development encouraged through use of traditional/non-traditional materials. Outside research, sketches, and gallery visits will be required.

PRE-REQUISITE: INTRODUCTION TO DRAWING/PAINTING  
FEE: \$30 & REQUIRED ART SUPPLIES

ONE SEMESTER: .5 CREDIT

## GRAPHIC DESIGN

ELECTIVE 11 - 12

This course is an introduction to formal elements of design as applied to printing the high school yearbook. Students will become familiar with yearbook components and the typical organization of those components. Production of a yearbook is a business requiring a set of financial goals and strategies for obtaining them. Students will be responsible for establishing these goals and means of support. A background in Art is helpful but not required.

PRE-REQUISITE: TEACHER RECOMMENDATION

TWO SEMESTERS: 1 CREDIT

## FILM

ELECTIVE 11 - 12

This course will examine the formal elements of film making such as plot setting, character development, lighting, and camera use. Related career opportunities in cinema will also be examined. This in-depth study of ten films and their film scripts will require some after school field trips to view some of these films on the big screen. A research project will be a major portion of this course and required from each student. Some of the films to be studied include: **Citizen Kane, Gone With the Wind, The Wizard of Oz, Dark Victory, All About Eve, Footloose, The Lion King, The Birds, & The Day The Earth Stood Still.**

PRE-REQUISITE: JUNIOR/SENIOR

ONE SEMESTER: .5 CREDIT

# Computers

## COMPUTER APPLICATIONS I

ELECTIVE 9 - 12

This course is designed to teach practical applications of the computer using word processing software. Students will explore many features of Windows XP and Microsoft Word 2007. They will apply these concepts to create reports using the Ridgewood High School Style Manual; conventional, personal, and business letters and resumes for jobs. **STRONGLY RECOMMENDED FOR COLLEGE-BOUND STUDENTS.**

PRE-REQUISITE: NONE

ONE SEMESTER: .5 CREDIT

**COMPUTER APPLICATIONS II**

**ELECTIVE 9 - 12**

This course is designed to teach practical applications of the computer using spreadsheet and database software. Students will gain insight in the management of data, problem-solving strategies, and how to prepare and present bulk data visually through the use of Microsoft Excel and Access. Students will create lists, merge data, and develop charts or graphs. **STRONGLY RECOMMENDED FOR COLLEGE-BOUND STUDENTS.**

**PRE-REQUISITE: NONE**

**ONE SEMESTER: .5**

**POWERPOINT**

**ELECTIVE 9 - 12**

Students will master the fundamental skills necessary for creating a PowerPoint presentation from a design template. The course is designed to teach students to create professional presentations with sounds, graphics, animations, and transitions. They will learn to import scanned images, clip art, file pictures, and charts from an Excel workbook.

**PRE-REQUISITE: NONE**

**ONE SEMESTER: .5 CREDIT**

**DESKTOP PUBLISHING**

**ELECTIVE 9 - 12**

Students will master the fundamental skills necessary for desktop publishing. Students will capture/edit images and design newsletters, bulletins, posters, and formal documents.

**PRE-REQUISITE: NONE**

**ONE SEMESTER: .5 CREDIT**

**WEB EXPLORATION**

**ELECTIVE 11 - 12**

In this course students will examine privacy and copyright issues as they relate to the Internet. Students will explore search engines and e-business practices, as well as design and develop basic web pages.

**PRE-REQUISITE: NONE**

**ONE SEMESTER: .5 CREDIT**

**ADVANCED COMPUTER APPLICATIONS CLASS**

**ELECTIVE 9 - 12**

Students will gain knowledge in advanced word processing, spreadsheets, mail merging, database skills, as well as advanced Power Point Skills.

**PRE-REQUISITE: COMPUTER APPLICATIONS I & II**

**ONE SEMESTER: .5 CREDIT**

**QUICKEN**

**ELECTIVE 11 - 12**

Quicken will teach the students to balance their checkbooks, pay bills, track spending, and manage finances. They will be inputting data and creating charts and graphs to answer financial questions.

**PRE-REQUISITE: NONE**

**ONE SEMESTER: .5 CREDIT**

# English

The overall objective of the English courses is to teach the communication skills of speaking, listening, and writing. Individual needs of students after high school will be different; therefore, an attempt is made to provide each student with the necessary communication skills for individual success. Four years of English are required for graduation at Ridgewood.

- |                     |   |  |
|---------------------|---|--|
| <u>COLLEGE-PREP</u> | - | students planning to attend a four-year college/university.  |
| <u>REGULAR</u>      | - | students planning to attend a two-year community/technical college, Coshocton County Career Center, military, or work force. |

## COLLEGE ENGLISH I

**ELECTIVE 9**

This course emphasizes the language skills of composition techniques, oral communication, and reading. It is an intensive study of language usage and grammar as well as a more advanced study of literature. Writing skills are stressed. Included in the course are units on how to use the library. Special emphasis is given to vocabulary enrichment.

**PRE-REQUISITE: TEACHER RECOMMENDATION  
B AVERAGE 8<sup>TH</sup> GRADE YEAR  
FEE: VOCABULARY BOOK & SEVERAL PAPERBACKS**

**TWO SEMESTERS: 1 CREDIT**

## COLLEGE ENGLISH II

**ELECTIVE 10**

This course offers an intensive study of vocabulary, the reading/analysis of literary selections, and the writing of paragraphs and essays. It also covers a review of language usage rules, mechanics, with emphasis on preparation for further advanced work.

**PRE-REQUISITE: C AVERAGE COLLEGE ENGLISH I  
B OR BETTER AVERAGE ENGLISH I  
FEE: VOCABULARY BOOK & SEVERAL PAPERBACKS**

**TWO SEMESTERS: 1 CREDIT**

## COLLEGE ENGLISH III

**ELECTIVE 11**

This course is devoted to English usage, style, vocabulary enrichment, and composition. It also presents a study of American literature and encourages students to read extensively on their own. Units on the writing process, critical writing, and research writing are included.

**PRE-REQUISITE: C AVERAGE OR BETTER COLLEGE ENGLISH II  
B AVERAGE ENGLISH II  
FEE: VOCABULARY WORKBOOK & SEVERAL PAPERBACKS**

**TWO SEMESTERS: 1 CREDIT**

## COLLEGE ENGLISH IV

**ELECTIVE 12**

This course is a college-preparatory course that includes a brief review of grammar, but the emphasis is on composition as the means of learning grammar. A stress on vocabulary for the college-bound senior is an element throughout the year. English literature serves as the tool for learning critical thinking, reading, and essay writing and composing. The purpose of this elective is to provide the college-preparatory student with a comprehensive background in writing and literature. Colleges are more concerned about the incoming freshman's writing and critical reading skills. **THIS ELECTIVE IS A NECESSITY FOR ANY STUDENT CONSIDERING COLLEGE.** The completion of critical analysis papers that require research is mandatory for passing the course.

**PRE-REQUISITE: C AVERAGE OR BETTER IN COLLEGE ENGLISH III  
FEE: VOCABULARY BOOK & SEVERAL PAPERBACKS**

**TWO SEMESTERS: 1 CREDIT**

**KAP ENGLISH IV****ELECTIVE 12**

**THIS COURSE IS A KENYON COLLEGE COURSE THAT IS AVAILABLE FOR COLLEGE CREDIT.** The above College English IV course description applies to the KC SCAP English IV class. However, the emphasis will be on higher-level skills and college-level communication skills in literature, writing, and speaking.

**PRE-REQUISITE: C AVERAGE OR BETTER IN COLLEGE ENGLISH III** **TWO SEMESTERS: 1 CREDIT**  
**TEACHER RECOMMENDATION**  
**APPLICATION/ACCEPTANCE BY KENYON COLLEGE KAP PROGRAM**  
**FEE: VOCABULARY WORKBOOK, SEVERAL PAPERBACKS, & COLLEGE FEE**

**ENGLISH I****REQUIRED 9**

The course includes a study of language skills, vocabulary, discussion skills, writing, and general literature. Writing is emphasized with the paragraph being used as the primary unit of composition. The study of literature involves the basic skills necessary to read intelligently. Included is a study of grammar, language, literature, spelling, and vocabulary. The course also covers a unit on how to use the library.

**FEE: VOCABULARY WORKBOOK & SEVERAL PAPERBACKS** **TWO SEMESTERS: 1 CREDIT**

**ENGLISH II****REQUIRED 10**

This course includes a study of vocabulary; the reading and interpretation of literary selections; the writing of paragraphs, letters, and reports; and a review of language-usage rules, and mechanics, with emphasis given to on-the-job applications of English. It stresses the skills required for understanding, writing, and speaking the language, as well as preparation for the Ohio Graduation Test (OGT).

**PRE-REQUISITE: ENGLISH I** **TWO SEMESTERS: 1 CREDIT**  
**FEE: VOCABULARY BOOK & SEVERAL PAPERBACKS**

**ENGLISH III****REQUIRED 11**

This course includes further work on the refinement of communication skills and encourages reading for enjoyment and instruction. A unit on the writing process, how to improve test-taking skills, and a critical study of the mass media are included. The purpose of this course is to offer a survey of English literature: its sources, consequences, and values. Also included is work in study/language skills with an emphasis on writing and reading.

**PRE-REQUISITE: ENGLISH I & II** **TWO SEMESTERS: 1 CREDIT**  
**FEE: VOCABULARY WORKBOOK & SEVERAL PAPERBACKS**

**ENGLISH IV****REQUIRED 12**

This course reviews the fundamentals of grammar usage and mechanics. Spelling, vocabulary, and critical reading are emphasized. This course is for the job or technical school-bound student. It is a review of basic language skills with an emphasis on practical writing, reading, and speaking skills. The completion of an acceptable research paper is required to pass the course.

**PRE-REQUISITE: ENGLISH I, II, & III** **TWO SEMESTERS: 1 CREDIT**  
**FEE: VOCABULARY WORKBOOK, SEVERAL PAPERBACKS, & HANDBOOK**

# Other English Elective

## DRAMA I

**ELECTIVE 9 – 10**

An introduction to drama will study the birth of the theater and the playwrights' messages, character development, and many more aspects of the theater. This two-semester class will include the reading and study of a variety of genres, the production of at least three plays: a production for children, a monologue or dialogue, and a full two or three-act play performed for the general public. Before, during, and after-school commitments will be required for performance preparation. While most students will be acting in a variety of productions, support responsibilities will be available as well. This class is held during Enrichment.

**PRE-REQUISITE: 2.5 GPA  
TEACHER APPROVAL**

**TWO SEMESTERS: 1 CREDIT**

## DRAMA II

**ELECTIVE 9 – 10**

This introduction to theater will survey the origins of classical and modern theater, both from the actor's view and the technical support aspects. The course will include the production of three plays: reader's theater, a children's production, and full two-three act production, presented for the general public, during after-school hours that will require all students to be in attendance. While most students will be acting in a variety of productions, support staff will be rotated as needed. These technical positions include: set design/construction, props design/construction, costume design/construction, publicity, programs, box office, stage manager, and student director.

**PRE-REQUISITE: 2.5 GPA  
TEACHER APPROVAL**

**TWO SEMESTERS: 1 CREDIT**

## DRAMA III

**ELECTIVE 11 – 12**

This two-semester class for veteran juniors and seniors will include providing leadership in analyzing characters in scripts, explaining overall thematic development and more aspects of the theatrical works as well. Veteran juniors and seniors will assume leadership positions such as assistant directors and stage managers as well as on the stage. This class will include the production of three plays: readers' theater, a children's production, and full two-three act production, presented for the general public during after-school hours that will require all students to be in attendance.

**PRE-REQUISITE: 2.5 GPA  
TEACHER APPROVAL**

**TWO SEMESTERS: 1 CREDIT**

## DRAMA IV

**LECTIVE 11-12**

This two-semester class for veteran juniors and seniors will include providing leadership in analyzing characters in scripts, explaining overall thematic development and more aspects of the theatrical works as well. Veteran juniors and seniors will assume leadership positions such as assistant directors and stage managers as well as on the stage. This class will include the production of three plays: readers' theater, a children's production, and full two-three act production, presented for the general public during after-school hours that will require all students to be in attendance.

**PRE-REQUISITE: 2.5 GPA  
TEACHER APPROVAL**

**TWO SEMESTERS: 1 CREDIT**

# Family and Consumer Science

The following vocational courses require an action project each semester. Personal contact with families through home visits, conferences, or phone calls is also required.

## CREATIVE LIVING I

**ELECTIVE 9 - 12**

This course is designed to enhance the individual's personal self-esteem by focusing on the development of the self, setting goals, getting along with others, and learning problem-solving skills. Grooming, clothing construction, food preparation, and laundry skills will also be covered in this course.

**PRE-REQUISITE: NONE**  
**FEE: \$10**

**TWO SEMESTERS: 1 CREDIT**

## CREATIVE LIVING II

**ELECTIVE 9 - 12**

This course provides students with the guidelines for good health and the importance of nutrition. Emphasis is put on planning healthy meals and buying, storing, and preparing food. Clothing construction, housing design, laundry, and personal finance will also be covered.

**PRE-REQUISITE: NONE**  
**FEE: \$15**

**TWO SEMESTERS: 1 CREDIT**

## PARENTING/CHILD DEVELOPMENT

**ELECTIVE 10 - 12**

This course introduces students to the importance of studying children and families. The focus is on child development from conception to age six. Students will gain an understanding of how families can foster the physical, emotional, social, and intellectual development of children.

**PRE-REQUISITE: NONE**  
**FEE: \$2**

**ONE SEMESTER: .5 CREDIT**

## LIFE PLANNING

**ELECTIVE 10 - 12**

Students will explore careers or colleges, learn job-seeking skills, goal setting, problem solving, budgeting, selecting housing, purchasing insurance, doing taxes, and banking, plus basic cooking and sewing. This informative class will help prepare one to make wise decisions after high school.

**PRE-REQUISITE: NONE**  
**FEE: \$6**

**ONE SEMESTER: .5 CREDIT**

# Foreign Language

## SPANISH I

**ELECTIVE 9 – 12**

This is an introductory course that places emphasis on speaking, fundamentals of grammar, and listening comprehension. Spanish as a means of communication is stressed, both oral and written. The aim is to develop skills in using the language and the attainment of certain knowledge of the culture and civilization of the countries where Spanish is spoken.

**PRE-REQUISITE: C AVERAGE IN ENGLISH  
FEE: \$15 – APPROXIMATION**

**TWO SEMESTERS: 1 CREDIT**

## SPANISH II

**ELECTIVE 9 – 12**

This course is a continuation of Spanish I with concentration on grammar through written and oral communication.

**PRE-REQUISITE: C AVERAGE IN SPANISH I OR  
PERMISSION FROM TEACHER  
FEE: \$15 – APPROXIMATION**

**TWO SEMESTERS: 1 CREDIT**

## SPANISH III

**ELECTIVE 10 – 12**

This course completes basic grammar. Vocabulary that relates to everyday situations is stressed, along with history, culture, and literature. Students in the third year of Spanish will increase their proficiency in comprehension and conversation through extended class discussions in the language, by reading from the text and other selected materials, by writing, and by listening to pre-recorded materials.

**PRE-REQUISITE: C AVERAGE IN SPANISH II OR  
PERMISSION FROM TEACHER  
FEE: \$15 – APPROXIMATION**

**TWO SEMESTERS: 1 CREDIT**

## SPANISH IV

**ELECTIVE 10 – 12**

The focus of this course will be reading, writing, cultural topics, and discussion, with emphasis on grammar review and vocabulary building.

**PRE-REQUISITE: C AVERAGE IN SPANISH III OR  
PERMISSION FROM TEACHER**

**TWO SEMESTERS: 1 CREDIT**

# Library Media

## PRESENTATION MEDIA

**ELECTIVE 11 – 12**

This course is intended for students planning a career where the effective delivery of information is essential. Students will learn to access, develop, and deliver a variety of learning materials. They will produce desktop publishing documents, digital videos, slide presentations, and more. Students will present the daily announcements and weekly school news. They will also assist with the school's website. The course will meet daily for two periods with one of the periods being a lab period.

**PRE-REQUISITE: C AVERAGE IN COLLEGE ENGLISH OR  
A/B IN ENGLISH  
DEMONSTRATE FUNDAMENTAL COMPUTER SKILLS**

**TWO SEMESTERS: 2 CREDITS**

**FEE: \$15**

# Mathematics

ALL FRESHMEN HAVE A FEE APPROXIMATION OF \$14 FOR OGT CALCULATOR.

## INTEGRATED MATH I

ELECTIVE 9 - 10

This course covers the state mandated indicators for the ninth grade study of mathematics—part one of a three-part series covering Algebra and Geometry.

PRE-REQUISITE: NONE

TWO SEMESTERS: 1 CREDIT

## INTEGRATED MATH II

ELECTIVE 9 - 12

This course covers the state mandated indicators for the tenth grade study of mathematics—part two of a three-part series covering Algebra and Geometry.

PRE-REQUISITE: INTEGRATED MATH I OR  
TEACHER RECOMMENDATION  
FEE: \$14 - APPROXIMATION - OGT WORKBOOK

TWO SEMESTERS: 1 CREDIT

## INTEGRATED MATH III

ELECTIVE 10 - 12

This course is designed for those students interested in a basic course in Geometry. This course will present the fundamental principles and applications of Geometry with attention to deductive reasoning and problem solving. The skills acquired in earlier math courses are maintained and extended in this course. This is **NOT** a college-preparatory course. Part three of a three-part series covering Algebra and Geometry.

PRE-REQUISITE: INTEGRATED MATH II OR  
ALGEBRA I

TWO SEMESTERS: 1 CREDIT

## MATH LAB (OGT TEST PREPARATION)

TEACHER RECOMMENDED ONLY

This lab will cover ninth and tenth grade state mandated indicators. This class does not count towards graduation.

PRE-REQUISITE: TEACHER RECOMMENDATION  
CO-REQUISITE: ANOTHER MATH CLASS

TWO SEMESTERS: 1 CREDIT

## ALGEBRA I

ELECTIVE 9 - 12

This course covers the ninth and tenth grade indicators for Algebra and number sense, as well as the ninth grade data analysis as mandated by Ohio.

PRE-REQUISITE: TEACHER RECOMMENDATION SUGGESTED

TWO SEMESTERS: 1 CREDIT

## ALGEBRA II

ELECTIVE 10 - 12

This course is a continuation of the work done in Algebra I. Topics will be reviewed and extended. Algebra II should help the student understand the structure of the system of complex numbers including real numbers. Topics studied include: techniques of algebra in working with expressions and equations, concepts of a function, and application of algebraic concepts.

PRE-REQUISITE: ALGEBRA 1/GEOMETRY

TWO SEMESTERS: 1 CREDIT

## GEOMETRY

ELECTIVE 10 – 12

This course covers the ninth and tenth grade indicators for Geometry and measurement, as well as the tenth grade data analysis as mandated by Ohio.

**PRE-REQUISITE: C AVERAGE IN ALGEBRA I OR  
PERMISSION FROM TEACHER  
FEE: \$14 – APPROXIMATION – OGT WORKBOOK**

**TWO SEMESTERS: 1 CREDIT**

## COLLEGE MATH

ELECTIVE: 11 – 12

Similar to Advanced Math I - this course is recommended for students **NOT** pursuing college degrees in math or science fields.

**PRE-REQUISITE: TEACHER RECOMMENDATION  
ALGEBRA II**

**TWO SEMESTERS: 1 CREDIT**

## ADVANCED MATH I

ELECTIVE 11 - 12

This course is designed to enable the student to master advanced algebra and trigonometry. It includes pre-calculus topics and is geared toward the above-average student who would like to prepare for college mathematics and/or college entrance exams.

**PRE-REQUISITE: TEACHER RECOMMENDATION  
ALGEBRA II**

**TWO SEMESTERS: 1 CREDIT**

## ADVANCED MATH II

ELECTIVE 11 - 12

This course is a continuation of advanced mathematics topics. Advanced Math II is designed to provide an introduction to analytical geometry and calculus. Some topics included are: polar representation of complex numbers, sequences and series, conics, limits, as well as derivatives and their applications.

**PRE-REQUISITE: ADVANCED MATH I**

**TWO SEMESTERS: 1 CREDIT**

# Music - Instrumental

## MARCHING BAND

ELECTIVE 9 – 12

This course is designed to develop musicianship through the performance of instrumental music. The marching band plays at all football games, marches at parades, and performs at other various functions. Attendance at a band camp in July will be necessary in order for the student to perform during the marching season. Participation in after-school rehearsals and performances are part of the overall grade. Band participation at scheduled performances is mandatory.

**PRE-REQUISITE: MUST PLAY AN INSTRUMENT TO  
QUALITY DESIRED BY DIRECTOR  
FEE: UNIFORM ACCESSORIES/BAND CAMP FEE AS SET BY MUSIC BOOSTERS**

**ONE SEMESTER: .5 CREDIT**

## CONCERT BAND

ELECTIVE 9 – 12

This course is designed to develop musicianship through the performance of instrumental music. The concert band will perform at various times throughout the school year. Participation at scheduled performances is mandatory.

**PRE-REQUISITE: MUST PLAY AN INSTRUMENT TO  
QUALITY DESIRED BY DIRECTOR**

**ONE SEMESTER: .5 CREDIT**

**JAZZ BAND****ELECTIVE 9 - 12**

The course is for those students who wish to pursue the idiom of Jazz music. Students who take the course will be expected learn basic jazz harmonies and to begin to develop a basic working knowledge of simple improvisation. The ensemble will perform regularly scheduled concerts and other outside events.

**PRE-REQUISITE: MUST PLAY AN INSTRUMENT TO  
QUALITY DESIRED BY DIRECTOR  
MEMBER OF CONCERT BAND**

**ONE SEMESTER: .5 CREDIT**

## Music - Vocal

**CONCERT CHOIR****ELECTIVE 9 - 12**

This larger choral ensemble meets during the school day and performs a wide variety of music from folk songs to classical to pop. The exact size of the group will depend on the number of people auditioning, but will be between thirty and forty voices in combinations that provide a musical balance. There will be several after-school performances required for this class.

**PRE-REQUISITE: DIRECTOR PLACEMENT  
FEE: \$10 - ROBE CLEANING**

**TWO SEMESTERS: 1 CREDIT****CHORALE****ELECTIVE 9 - 12**

A chamber vocal ensemble that meets regularly after school once or twice a week as current conditions warrant. The number of participants in the ensemble will be between sixteen and twenty-four in combinations that provide a musical balance. The group performs at various school and community functions in addition to the music department concerts.

**PRE-REQUISITE: CONCERT CHOIR MEMBERSHIP & AUDITION**

**SEMESTER: .5 CREDIT****MIXED CHORUS****ELECTIVE 9 - 12**

This will be either an all-female or a mixed-gender group depending on the number of students interested in the vocal program. It will sing many different styles of music and is meant to give the participants a solid musical foundation. Emphasis will be on basic music reading, vocal technique, and their application through singing. There will be a few after-school performances required for this class.

**PRE-REQUISITE: NONE  
FEE: \$10 - ROBE CLEANING**

**TWO SEMESTERS: 1 CREDIT****MUSIC THEORY****ELECTIVE 9 - 12**

This course is for the student who would like to obtain a more in-depth knowledge of the fundamentals of music theory (rhythm, harmony, and music history). Material covered will range from beginning notation to composition and arranging.

**PRE-REQUISITE: BAND /CHOIR - 1 YEAR OR  
TEACHER RECOMMENDATION**

**ONE SEMESTER: .5 CREDIT****FEE: \$12**

# Physical Education and Health

## HEALTH

**ELECTIVE 9 – 10**

In this course students will develop an understanding of good physical, mental, and social health. This is done through the study of basic emotional needs, responsible decision-making, analysis of the different systems of the human body, studying substance abuse, the prevention of disease, community health, nutrition, and safety education. Students will receive instruction on CPR and first aid

**PRE-REQUISITE: NONE**

**ONE SEMESTER: .5 CREDIT**

## PHYSICAL EDUCATION

**ELECTIVE 9 – 10**

In order to achieve anything worthwhile from an activity, the individual must become involved with it. Absenteeism and non-participation do not facilitate adequate understanding of an activity. The students in physical education classes must meet guidelines and standards to insure their comprehension and appreciation of the activities. Students who cannot participate in physical education for valid medical reasons will complete their requirements with individualized and written library work.

**PRE-REQUISITE: NONE**

**ONE SEMESTER: .25 CREDIT**

**NOTE: MUST PASS TWO SEMESTERS TO GRADUATE**

# Science

## PHYSICAL SCIENCE

**REQUIRED 9**

This is an integrated physical science course that emphasizes basic chemistry and physics as they relate to the student's world. There will be a minor emphasis on Earth and Space Science. Students will gain an understanding of the periodic table, atomic structure, and bonding. In the second half of the year, motion and forces will be major topics. The concepts and skills presented here are designed for freshmen and sophomore students.

**PRE-REQUISITE: NONE**  
**FEE: \$10 LAB FEE**

**TWO SEMESTERS: 1 CREDIT**

## BIOLOGY

**REQUIRED 10**

This course will offer the student an overview of key biological concepts that include ecology and environmental issues, cell structure and function, genetics, evolution, and taxonomy. This course will be considered a general biological science class for graduation purpose but not considered college preparatory.

**PRE-REQUISITE: PHYSICAL SCIENCE**  
**FEE: \$8 LAB FEE**

**TWO SEMESTERS: 1 CREDIT**

## BIOLOGICAL AGRISCIENCE

**ELECTIVE 11 – 12**

Biological Agriscience I is dedicated to facilitating information about life principles dealing with agriculture. Students will gain extended knowledge about agriculture through hands-on experience, classroom discussion, and in-depth thought processes. Content of the class will incorporate theories of Biology, Microbiology, Inorganic and Organic Chemistry, Environmental/Life Sciences, and Physics into the practices of agriculture. Subject matter of Agriscience will consist of Animal Sciences, Food Science and Technology, Aquatic Science Plant Science, Natural Resource Conservation and Development, and Forestry Management. This class can serve as a third science for graduation requirements. All students enrolled in this class are required to be a member of the Ridgewood FFA and will pay dues and participate accordingly.

**PRE-REQUISITE: JUNIOR/SENIOR**  
**FEE: \$20 FFA DUES**

**TWO SEMESTERS: 1 CREDIT**

**CP BIOLOGY****ELECTIVE 10 - 12**

This course will provide an overview of key biological concepts that include ecology and environmental issues, cell structure and function, genetics, evolution and taxonomy. This course will cover topics in greater detail and will be considered a college preparatory biology class for those following college prep curriculum.

**PRE-REQUISITE: C AVERAGE IN INTEGRATED SCIENCE  
FEE: \$8 LAB FEES**

**TWO SEMESTERS: 1 CREDIT****ADVANCED BIOLOGY****ELECTIVE 11 - 12**

This course is an advanced study of many of the biological concepts introduced in CP Biology. Using cancer as our central theme, we explore the areas of biology required for us to understand what cancer is and what it does to organisms. Cell processes, mutations, biochemistry, development, immune response systems, etc., are all components of this study. The second part of the year involves a comprehensive study of organ systems supported by the extensive dissection of a vertebrate animal. Coupled with this study of organ systems, is a closer look at the disease processes affecting the various systems.

**PRE-REQUISITE: CP BIOLOGY  
CHEMISTRY RECOMMENDED BEFORE OR CONCURRENT  
COMPLETION OF OGT  
FEE: \$15 LAB FEE**

**TWO SEMESTERS: 1 CREDIT****CHEMISTRY****ELECTIVE 10 - 12**

This course is a lab course that presents the fundamental concepts of chemistry. Topics such as atomic and molecular structure, chemical bonding, gas laws, acids, bases, salts, and the rudiments of organic chemistry are presented. Laboratory experiments to reinforce the concepts covered in the classroom are conducted.

**PRE-REQUISITE: C AVERAGE IN ALGEBRA I  
COMPLETION OF OGT  
FEE: \$20 LAB FEE**

**TWO SEMESTERS: 1 CREDIT****FOOD SCIENCE****ELECTIVE 11 - 12**

This class will involve applying principles of food processing and food science to the food industry. Planning, implementing, managing, and/or providing services to the preservation and packaging of foods and food products—including food safety, regulations, new product development, and labeling. Students will learn how to follow HACCP safety procedures, process food products, compare and select food preservation methods, prepare products for distribution, analyze a business plan, and develop their own food products. Students in this class will perform scientific experiments on foods and food products. Some major topics will be cheese making, separating products in milk, extracting DNA from various foods, and many more. This class can serve as a third science for graduation requirements. All students enrolled in this class are required to be a member of the Ridgewood FFA and will pay dues and participate accordingly.

**PRE-REQUISITE: JUNIOR/SENIOR  
FEE: \$20 FFA DUES & \$20 LAB DUES**

**TWO SEMESTERS: 1 CREDIT**

## PHYSICS

ELECTIVE 11 - 12

This course is designed to meet the needs of those students who will continue their education in science and/or mathematics. This includes students planning to enter engineering, mathematics, physics, science teaching, dentistry, pre-med programs, and related professions. Physics is the study of the effects of energy on matter. The emphasis will be on the development of mathematics as a tool of physics. This is an introductory course in which basic concepts of measurement, forces, motion, work, power and energy, thermal effects, wave motion, sound, light, optics and electrostatics are presented. Lab experiments to reinforce these topics are conducted.

PRE-REQUISITE: JUNIOR

TWO SEMESTERS: 1 CREDIT

C AVERAGE IN CHEMISTRY & ALGEBRA II

ADVANCED MATH TAKEN CONCURRENTLY IS RECOMMENDED

COMPLETION OF THE OGT

FEE: \$15 LAB FEE

## FORENSICS

ELECTIVE 11 - 12

This class will explore the theories, practices, and laboratory techniques used by forensic scientists or criminologists. Investigations into fiber analysis, fingerprinting, blood splatter, DNA analysis, forensic anthropology, etc., will be included. Lab work will include examinations, identifications, and correlations of crime-scene evidence to be used in court. Career opportunities in forensic science and criminology will also be explored. A small fee is expected. **This is a semester course so it WILL NOT fulfill your third science requirement for graduation. It may be taken concurrently with Advanced Biology, Chemistry, or Physics.**

PRE-REQUISITE: INTEGRATED SCIENCE I  
BIOLOGY

ONE SEMESTER: .5 CREDIT

FEE: \$5

## ASTRONOMY

ELECTIVE 11 - 12

This course is a study of the universe, our solar system, and space exploration. Topics will include Newton's Laws, Kepler's Laws, and the history of the space race. **This is a semester course so it WILL NOT fulfill your third science requirement for graduation. It may be taken concurrently with Advanced Biology, Chemistry, or Physics.**

PRE-REQUISITE: C AVERAGE IN CHEMISTRY OR BIOLOGY

ONE SEMESTER: .5 CREDIT

# Social Studies

## AMERICAN GOVERNMENT/ECONOMICS

REQUIRED 12

This course is an examination of the functions and developments of the United States government system. The course enables the student to understand our government by studying the different branches and becoming aware of the role of democracy in today's society. Emphasis will be placed on the structure of the American governmental system. The economics portion of the course relates basic laws of supply and demand and presents the major economic problems of today. The study of how society uses resources to satisfy the desires of its citizens for goods and services.

PRE-REQUISITE: AMERICAN HISTORY

TWO SEMESTERS: 1 CREDIT

## WORLD HISTORY

REQUIRED 9

Ninth-grade students continue the chronological study of world history. This study incorporates each of the seven standards. As students study historic eras, they consider the influence of geographic settings, cultural perspectives, economic systems, and various forms of government. Students gain a deeper understanding of the role of citizens and continue to develop their research skills.

PRE-REQUISITE: NONE

TWO SEMESTERS: 1 CREDIT

**AMERICAN HISTORY**

**REQUIRED 10**

This course is a survey of the events that have caused the US to arrive at its present position in the world. Included is a study of the people, objects, and ideas that make up our common heritage. In this course there is an observation of the powers, forces, and thought that has shaped our past; is shaping our present, and will continue to shape our future. This course covers the tenth grade indicators for Social Studies in Ohio and preparatory for the Ohio Graduation Test.

**PRE-REQUISITE: WORLD HISTORY  
FEE: \$14 FOR OGT WORKBOOK - APPROXIMATE**

**TWO SEMESTERS: 1 CREDIT**

**PSYCHOLOGY**

**ELECTIVE 11 - 12**

The study of the human mind and its' influence on behavior.

**PRE-REQUISITE: JUNIOR/SENIOR**

**ONE SEMESTER: .5 CREDIT**

**KAP HISTORY**

**ELECTIVE 11 - 12**

In order to participate in this class and earn Kenyon College credit, you must have completed a KAP application, received an acceptance letter from Kenyon, and you must pay your tuition fee to Kenyon when billed. Kenyon does offer a discount to students who financially qualify. You may find the discount application on the KAP web page. This particular course is only a single semester; therefore, you will be earning four semester hours of credit from Kenyon College instead of the eight hours a full-year course merits. KAP history requires a great deal of independent work, self-motivation, and maturity. A college-like atmosphere in the classroom will be maintained and college-level effort is expected out of the students who participate.

**PRE-REQUISITE: APPLICATION/ACCEPTANCE BY KENYON  
COLLEGE KAP PROGRAM  
FEE: COLLEGE FEE/TEXTBOOKS - \$180 APPROXIMATION**

**ONE SEMESTER: .5 CREDIT**

# Educational Options

## INDEPENDENT STUDY

## ELECTIVE (INDIVIDUAL BASIS)

The purpose of this course is to afford students the opportunity to study some area of personal interest. The study will be done in cooperation with a teacher/advisor and must follow an approved plan. The parent, teacher, counselor, and principal must approve the application forms. These forms must be acquired from the Counseling Center. Students in a laboratory course must work in a room with a teacher present at all times.

The amount of credit to be earned is determined by the number of clock hours the student puts into the program. Independent study credit is granted on a pass/fail basis unless other arrangements are made prior to initiating the class. Pass/fail grades are not calculated into the GPA.

**PRE-REQUISITE: WRITTEN CONTRACT/PLAN**

**HOURS COMPLETED DETERMINES CREDIT**

**TEACHER/COUNSELOR/PRINCIPAL PERMISSION**

## JOG (Jobs for Ohio Graduates)

## ELECTIVE 9 – 13

The JOG (Jobs for Ohio Graduates) 5-year Program is a school-based program that trains students in life skills, leadership and social skills, academic remediation, and employability skills. The program encourages career selection and development through career competency attainment. Competencies in these areas are obtained through classroom instruction and work-based learning. Through a progression of skills, the students will move from self-awareness and self-esteem building in the ninth grade to social interaction skills in the tenth grade. The eleventh and twelfth grade focus is on career planning and employability skills. Membership in the Ohio Career Association will allow students to participate in community activities, leadership and skill events, and social activities. Follow-up with the students and employer continues for one year after graduation to ensure a smooth transition to work for JOG graduates. Students enter the program at the beginning of the ninth grade and must be willing to make a five-year commitment to the Program.

**PRE-REQUISITE: COUNSELOR/PRINCIPAL RECOMMENDED**

**TWO SEMESTERS: 1 CREDIT**

**FEE: SEVERAL WORKBOOKS**

## SERVICE AIDES

## ELECTIVE 11 – 12

**PURPOSE:** The position of student aide has been created to bring service to the faculty and the student body and to develop interpersonal and employment skills.

**QUALIFICATION:** Student aides are expected to possess the following:

1. An understanding of the purposes and skills necessary to serve in the above listed capacity.
2. A willingness to acquire skills and become familiar with the equipment or facility.
3. An interest in promoting and expanding the program and its services, working with or without supervision.
4. Accepting work assignments.
5. A cheerful/cooperative attitude.
6. Ability to meet this responsibility.
7. Punctuality
8. Maturity

**TIME INVESTMENT:** One period per day is considered a sufficient investment of a student's time. In some cases, additional time might be arranged. All student assistants will have schedule changes made through the Counseling Center.

**EVALUATION:** The principal will review each student's performance during each grading period and discuss with the student his or her level of service. Students who fail to perform in the best interest of the program or to their total educational program will be withdrawn from the program and re-assigned to study hall. Service aides are graded Pass/Fail and a **MAXIMUM OF ONE CREDIT MAY BE APPLIED TOWARD GRADUATION.**

**PRE-REQUISITE: COMPLETED APPLICATION** **ONE SEMESTER: .25 CREDIT**  
**PARENT/COUNSELOR/PRINCIPAL/TEACHER APPROVAL**  
**PASSING GRADES/SELECTION BY CLASS RANK**

**TECHNICAL AIDE** **ELECTIVE 10 - 12**

**PURPOSE:** The position of technical aide has been created to bring technical service to the faculty and the student body and to develop interpersonal, employment and technical skills.

**QUALIFICATIONS:** Technical aides are expected to possess the following:

1. An understanding of the purpose and technical skills necessary to serve in the above listed capacity.
2. A willingness to acquire technical skills and become familiar with the equipment or facility.
3. An interest in developing technical skills.
4. The ability to work with or without direct supervision.
5. Trustworthiness and responsibility while working with expensive computer equipment.
6. The ability to accept work assignments and track problem resolution.
7. A cheerful/cooperative attitude.
8. Punctuality
9. Maturity

**TIME INVESTMENT:** One period a day is considered sufficient investment of a student's time. In some cases additional time might be arranged. All student technicians will have schedule changes made through the Counseling Center. Students should commit to the program for at least one year.

**EVALUATION:** The District Technical Coordinator will review each student's performance during every grading period and discuss with the student his/her level of service. Students who fail to perform in the best interest of the program or to their total educational program will be withdrawn from the program and reassigned to study hall. Technical Aides are graded Pass/Fail and a **MAXIMUM OF 1.5 CREDITS MAY BE APPLIED TOWARD GRADUATION.**

**PRE-REQUISITE: COMPLETED APPLICATION** **ONE SEMESTER: .25 CREDIT**  
**PARENT/COUNSELOR/PRINCIPAL APPROVAL**  
**DISTRICT TECHNICAL COORDINATOR APPROVAL**  
**PASSING GRADES/SELECTION BY CLASS RANK**

**POST-SECONDARY ENROLLMENT OPTION** **ELECTIVE 9 - 12**

Students may enroll at a public or private college on a part- or full-time basis to complete courses for high school and/or college credit. The deadline for application is March 30, of the preceding year.

The Counselor will provide information regarding this program to those students interested. The information will include: eligibility standards, process for granting credits, financial requirements, transportation requirements, scheduling information, and grade information. A personal conference with the Counselor is required prior to participation in the Post-Secondary Enrollment Option Program. **For additional information, refer to section of this booklet labeled POST-SECONDARY ENROLLMENT OPTIONS.**

# Special Needs Programs

The special needs programs are specifically designed instructional programs that meet the unique needs of individual students. A student must meet certain eligibility requirements for entrance. This eligibility is determined by a multi-factored evaluation battery completed by the school psychologist, who assesses the student's developmental and achievement levels. Programs provided are a special education (CD or MH), self-contained classroom, and LD tutoring in a Resource Room.

## **CD CLASSROOM**

The individual subjects required for graduation are taught in a self-contained classroom. The student is mainstreamed into physical education and other elective classes. The placement team will determine the least restrictive educational opportunities for each student. Placement teams consist of individual students, parents, school psychologist, counselor, principal, and teachers. Additional individuals may be added to the team as appropriate.

## **MH CLASSROOM**

The individual subjects required for graduation are taught in a self-contained classroom. The student may be mainstreamed into physical education and other elective classes. The placement team will determine the least restrictive educational opportunities for each student. Placement teams consist of individual students, parents, school psychologist, counselor, principal, and teachers. Additional individuals may be added to the team as appropriate.

## **LD RESOURCE ROOM**

The purpose of LD Resource Room is to improve writing, reading, spelling, or math skills, and to help the student cope with his/her learning difficulties. Emphasis will be given to study skills such as organization, time management, test taking, and note-taking skills. Students may receive educational modifications based upon recommendations from their placement team. After testing, placement in this program is determined by the school psychologist and a review of the results by a placement team consisting of the student, parents, school psychologist, counselor, principal, and teachers. Additional individuals may be added to the team as appropriate.

# Coshocton County Career Center Foundation Programs

## CAREER SUCCESS

**ELECTIVE 10**

A pre-vocational course offered **at Ridgewood High School** as an introductory course for sophomores. Emphasis is placed on the fundamentals of choosing a career as well as developing career skills, goals, and attitudes. Students will learn about apprenticeship programs, vocational training opportunities, on-the-job training, civilian and military opportunities, technical colleges, colleges, and universities.

**PRE-REQUISITE: NONE**

**TWO SEMESTERS: 1 CREDIT**

## HALF- DAY LABS

**ELECTIVE 12**

Students will learn basic skills needed to enter their chosen profession. Students will attend lab **at the Career Center** for one half of the school day and return to Ridgewood High School for academic classes in the afternoon. Cosmetology is **NOT** included in this option.

**PRE-REQUISITE: SENIOR**

**TWO SEMESTERS: 2 CREDITS**

## Vocational Programs

Students from the three schools in Coshocton County may enroll in the Coshocton County Career Center during their junior and senior years. The Career Center offers a wide variety of vocational programs. Through classroom instruction, laboratory experience, cooperative work experience and option programs, students are prepared with job entry skills or the necessary prerequisites for additional technical or academic training beyond high school.

Students may earn eight credits from the Career Center each year. Juniors may earn three credits in the vocational lab, two credits in related classes, and one credit each of English, American History, and Math or Science. Seniors also may earn three credits in the vocational lab, two credits in related classes, and one credit each of English, American Government, and Math or Science.

### **AUTO TECHNOLOGY (TECH PREP)**

Today's highly technical Auto Technology career requires workers who understand the how and why of modern automotive systems. Students completing this ASE certified program could use the two years of Auto Technology as one year of experience for ASE certification.

**JOB OPPORTUNITIES:** Apprentice Mechanic, Automotive Technician, Service Manager, Truck Diesel Mechanic, Heavy Equipment Mechanic, Small Engine Repair, Agriculture Mechanic, Tire Service/Repair, Service Writer, and Parts Counter/Sales.

### **BUILDING TRADES**

This two-year vocational program transforms a variety of classroom and laboratory learning experiences into the skills required for success in various areas of the building trades industry. Students are instructed in special applications of tools and materials and have the opportunity to practice their skills through laboratory projects. Students are exposed to on-going safety techniques in the operation, usage, and care of tools and equipment.

**JOB OPPORTUNITIES:** Blueprint Reading/Sketching, Cabinet Making, Roofer, Drywall, Siding Applicator, Electrician Apprentice, Masonry Apprentice, Plumber Apprentice, Surveying Apprentice, and Land Leveling/Surveying

## **BUSINESS MARKETING CAREERS I & II (TECH PREP)**

Computers are rapidly becoming indispensable in every aspect of business. Eventually all levels of employment will require some computer knowledge. This program is designed to give students computer skills and knowledge on the IBM-PC's as well as many other business and office management subjects. It is also designed to give students training with classroom instruction in marketing, merchandising, and management.

**JOB OPPORTUNITIES:** Accounts Payable Clerk, Receptionist, Computer Operator, Clerk Typist, Cashier, Data Entry Clerk, Accounts Receivable Clerk, Word Processing Operator, Records Control Clerk, and Executive Secretary.

## **CAREER SKILLS INVESTIGATION (CSI) – MARKETING PROGRAM**

CSI will expose students to a range of experiences: identifying and attaining career goals, having the opportunity to learn and practice work skills, and learning first-hand about specific occupational skills related to future employment outcomes. Students will partner with Coshocton Memorial Hospital on a weekly basis.

Students will learn marketing, office operations, computer skills, finance, leadership, and management. They will gain experience in warehouse functions at CCCC. Students will plan and organize the start-up of a store at CCCC; then manage and operate that store. Students will also learn E-marketing and website development.

**JOB OPPORTUNITIES:** Retail, Warehouse, Clerical, E-Marketing

## **COSMETOLOGY**

Today's society focuses on health, fitness, and beauty. Cosmetology remains one of the fastest growing service areas of career opportunities. Cosmetology affords students the knowledge, training, and the required hours of instruction to be eligible to take the Ohio Licensed Examination in cosmetology. Upon passing the examination, the students will be licensed as cosmetology operators and are qualified for immediate employment. Students have the opportunity to continue their education in Spa Management.

**JOB OPPORTUNITIES:** Cosmetologist, Hair Stylist, Manicurist, Cosmetic Sales Representative, Manufacturer's Training Technician, Salon Owner/Manager, Skin Care Specialist, and Makeup Artist.

## **CRIMINAL JUSTICE (TECH PREP)**

Criminal Justice today is increasingly a specialized, yet diverse field requiring many skills and interests. This program gives students the basic knowledge of law enforcement and security needed to enter the field directly or to pursue further education.

**JOB OPPORTUNITIES:** Retail Security Officer, Private Security Officer, Highway Patrol, Commercial Security Officer; Police Officer, and Institutional Security Officer.

## **CULINARY ARTS**

Culinary Arts is a two-year program designed to expose the students to the dynamic world of research, development, concept, and preparation of various types of food products. In the junior year the students are introduced to basic food preparation as well as elementary restaurant procedures. During the senior year the students build on previous knowledge gained in the junior year. This knowledge allows the student to advance to the next level of skill in food preparation, planning, and preparing multi-course meals. There is also concentration in the areas of operating and managing the basic day-to-day functions of a restaurant.

**JOB OPPORTUNITIES:** Cook, Baker, Grill Work, Waiter/ Waitress, Bus Person, Assistant Chef, Host/Hostess, Salad Designer, Pastry Specialist, Food Writer, and Short-order Cook.

## **DIVERSIFIED COOPERATIVE TRAINING (DCT)**

DCT is a **SENIOR-ONLY** program designed to give students a variety of career exploration/employment positions, technical training or experiences, and/or educational options in an effort to best meet their individual needs in preparing for their futures. Students, in addition to meeting their traditional and required academic senior course work (i.e., English, Math, Science, & Social Studies), must commit to a minimum of fifteen hours a week of (1) employment in an approved paid position, (2) an unpaid externship/internship within a career field area, and/or (3) attending a local tech school/college as a concurrent enrollment student. Please contact the DCT Instructor at the Coshocton County Career Center for more information about this diverse program for **SENIORS ONLY** at (740) 622-0211 extension 113.

**AREAS OF OPPORTUNITIES:** Veterinarian Technician, elementary Classroom Aide, Central Ohio Technical College, Ohio Department of Transportation, Coshocton County Sheriff's Department, Dental Assistant, Electrical Apprenticeships, and Meat Cutter.

## **ELECTRONICS (TECH PREP)**

From communications, entertainment, and education, to transportation, industry, and health applications, electronics are everywhere. The need for skilled electronics workers is increasing as fast as the industry itself. This two-year program prepares students with the basic skills to enter employment or with the background to enter the military. Students may earn 14 to 30 quarter hours of college credit while in the tech prep program.

**JOB OPPORTUNITIES:** Electronics Technician, Electronics Engineer, Parts Inventory/Sales, Computer Network Technician, Electronic Equipment Repair, Electronic Circuit Construction, Cable TV Technician, and Phone Technician.

## **HEALTH CAREERS (TECH PREP)**

This two-year program helps meet the ever-increasing need for health care workers. The state required nurse assistant training is a vital part during the first year. Other skills learned include: dental assisting, medical assisting, biology, anatomy, physiology, and insurance principles. Students will experience patient care in a variety of settings. Students may also earn college credit through articulation agreements and/or concurrent enrollment options.

**JOB OPPORTUNITIES:** Nursing Assistant, Medical Assistant, Dental Office Assistant, Hospital Care Giver, Pharmacy Technician, Medical Receptionist, and Veterinary Assistant.

## **METAL FABRICATION**

Among some of the highest paid workers in the present job market are welders. Welding will continue to play a major role in the U.S. business and industry as long as products are constructed of metal. This program prepares students with the skills necessary to enter construction and metal fabrication occupations.

**JOB OPPORTUNITIES:** Welder, Fitter, Production Welder, Construction Welder, Welder Inspector, and Pipe Welder, Iron Worker, Plumber/Pipe Fitter, Operating Engineer.

## **NATURAL RESOURCES (TECH PREP)**

Do you like the outdoors? Would you like working in a forestry or wildlife management field? If so, this program is for you. Students learn how to improve forest stands, manage wildlife populations as well as other skills related to forestry and wildlife. Other skills include: tree trimming, chainsaw operation, tree identification, transit work, basic construction, climbing, introduction to welding/masonry work, introduction to business/leadership training, nature interpretation, soil analysis, small-engine repair, and landscaping.

**JOB OPPORTUNITIES:** Nursery Operations, Heavy Equipment Operations, Wildlife Control, Water Quality Management, Forest Conservation, Soil and Water Conservation, Grounds Keeping, and Fish Management.

## TECH PREP OPPORTUNITIES

College Tech Prep is the education of the future. Jobs of tomorrow need employees who have been trained in technical, high-skill programs. Students in the Tech Prep Programs: (1) Auto Technology, (2) Business Careers I/II, (3) Electronics, (4) Health Careers, (5) Law Enforcement, and (6) Natural Resources, are able to earn FREE college credit, which saves time and money. It is real world experience, career exploration, being trained in today's newest technologies and academic foundation to succeed in college.

## Graduation

### DIPLOMA WITH HONORS

Ridgewood High School issues a Diploma with Honors at Commencement Exercises to any student graduating who:

- A. Successfully completes the high school curriculum or individualized education program developed for the student by the high school.
- B. Completes the following College Preparatory program of study, meeting at least 8 of the 9 criteria:
  1. English – four (4) credits
  2. Mathematics – three (3) credits that must include Algebra I, II, and Geometry; or complete a three-year sequence of courses that contain equivalent content.
  3. Science – three (3) credits that include emphasis on the physical, life and earth and space sciences.
  4. Social Studies – three (3) credits
  5. Foreign Language – three (3) credits of one language or two (2) credits each of two languages
  6. Fine Arts – one (1) credit which includes either a visual or performing art
  7. either one unit of business/technology and two additional units in 1-6 above or earn three additional units in 1-6 above.
  8. Maintain an overall GPA of at least 3.5 up to the last grading period of the senior year.
  9. Obtain a composite score of 27 on the ACT or an equivalent composite score on the SAT.
- C. Completes the following intensive Career-Technical Education curriculum, meeting at least nine of the following ten criteria:
  1. English – four (4) credits which may include one unit of applied communication
  2. Mathematics – three (3) credits which should include Algebra and Geometry or a sequence of courses that contain equivalent content.
  3. Science – three (3) credits that develop concepts for physical, life and earth, and space sciences
  4. Social Studies – three (3) credits
  5. Foreign Language – two (2) credits; or two units of business/technology; or one unit of each.
  6. Career-Technical Education Curriculum – three (3) units
  7. Two additional units in 1-6 above, or in fine arts.
  8. Maintain an overall high school grade point average of at least 3.5 up to the last grading period of the senior year.
  9. Complete a career passport that reflects achievement of the occupational proficiency benchmark established for the Ohio Vocational Competency Assessment or the equivalent.
  10. Obtain a composite score of 27 on the ACT tests or an equivalent composite score on the Scholastic Assessment Tests (SAT).

Students who do not meet the criteria for a Diploma with Honors will be issued a general diploma.

## AWARD OF MERIT

The State Board of Education recognizes students for their educational achievements with the Award of Merit. This differs from the Diploma with Honors, and students eligible for the Award of Merit and Diploma with Honors may receive both.

### COURSE REQUIREMENTS:

1. English – four (4) credits
2. Math – three (3) credits (including Algebra and Geometry)
3. Science – three (3) credits (including two of Biology, Chemistry, or Physics)
4. Social Studies – three (3) credits (two history and one government)
5. Foreign Language – three (3) credits (three of one; or two credits of two languages)
6. Additional – two (2) units from the following list; or two (2) additional from the above: a) Business; b) Computer Science; c) Visual or Performing Arts

**NOTE:** Courses for which high school credit has been awarded while in the 8th grade or as part of the post-secondary option may apply for the Award of Merit; however, at least nineteen (19) credits must be earned in grades 9-12.

### PERFORMANCE CRITERIA:

1. Maintain above average attendance for grades 9-12 compared to a rolling four-year average as determined by the state annually.
2. Demonstrate outstanding achievement in the curriculum as evidenced by one of the following:
  - a. 3.25 GPA for grades 9-12
  - b. 3.5 GPA for grades 11-12
  - c. rank in the top 25% of the class
3. Participate in extracurricular or community activities in accordance with procedures established by the district Board of Education.
4. Demonstrate outstanding citizenship / character traits in accordance with criteria established by the district Board of Education.

## EARLY GRADUATION

Most students will benefit intellectually and socially with four years of high school. Twenty-one credits is only the minimum requirement for graduation. Many students earn more than twenty-one credits in four years. However, if a student chooses to accelerated his/her study and graduate in three years, the following criteria and procedures must be followed:

### CRITERIA FOR EARLY GRADUATION ELIGIBILITY:

The following criteria are used in determining a student's eligibility for early graduation:

1. provide a written valid reason for applying to the district Superintendent
2. show through achievement test scores that mental growth is at least as high as age
3. maintain 95% attendance record
4. successfully pass all parts of the required Ohio Graduation Test

Additionally, students pursuing early graduation must follow these guidelines:

1. A student's written request for early graduation must be completed at least one semester before the student's early graduation to petition the Board of Education for approval.
2. All graduation requirements must be satisfactorily completed prior to the end of the junior year, in order to participate in the graduation ceremony.
3. A student must have enough credits to be of senior rank.
4. A student who completes the junior year and needs only one credit (e.g., government) may complete the credit in summer school and will be issued a diploma when evidence of satisfactory completion is presented to the Board of Education.
5. State standards require that only three credits from summer school may count toward graduation and the maximum load is one credit per summer.
6. The maximum credit from private tutoring toward graduation is two.

7. Correspondence courses are available through the high school but only four credits may be earned toward graduation.
8. While school personnel may offer their best thinking relative to the student's academic and intellectual capability for early graduation, the final judgment of these factors, as well as the student's social maturity, should be determined by the parents.
9. Candidates must have passed all required tests for the Ohio Graduation Test.

#### **PROCEDURES FOR EARLY GRADUATION:**

1. Student/Counselor conference
2. Acquire application from Counselor and submit to Principal
3. Student/Principal and/or Superintendent/Counselor conference
4. Written request submitted to Superintendent with copies to Counselor and Principal
5. Approval letter from Superintendent to student and parent/guardian following Board action.

## **Non-Curriculum Credits**

### **MAKE-UP SUMMER SCHOOL COURSES**

Students who fail a course are strongly encouraged to re-take the course during summer school, if available. This is especially important if the course failed is an English course. Four (4) English credits are required to graduate. If a student fails an English course it must be made-up during summer school if the student plans to graduate with his/her class.

Some courses may be offered at other high schools or Buckeye Career Center in New Philadelphia or via the Internet. The offerings are determined by enrollment interest. **One credit is the maximum load for summer school.**

Other courses are determined by expressed needs and the interest shown. The fees required to pay for summer school are the responsibility of the student and parents. Students should check with the Counselor for information on course offerings, due dates, and fees.

Final approval for all summer school courses must come from the principal.

### **CORRESPONDENCE COURSES**

Correspondence courses are handled through the Counseling Center. These courses may be applied toward graduation provided the following criteria have been met:

1. Prior authorization to enroll in the course has been given by the principal.
2. If a course is being taken to fulfill a graduation requirement and the student wishes to participate in graduation ceremonies, a final transcript must be received no later than May 1.
3. Maximum credits earned by correspondence that may count toward graduation cannot exceed four credits. One course results in  $\frac{1}{2}$  credit and generally costs \$200 or more.
4. The counselor or a high school teacher in the course area proctors tests.

### **INDEPENDENT STUDY COURSES**

In exceptional cases, students may be approved to take an independent-study course as a make-up for a failed course or a course that the student cannot fit into the regular schedule. The independent-study forms may be picked up in the Counseling Center. The supervising teacher or advisor for the course, along with the student, must complete the form. All signatures of approval on the form must be completed (including the counselor and the principal) prior to the start of coursework. The principal must approve a formal method of evaluation.

### **SUMMER STUDY PROGRAMS**

Recognition for student participation in summer study groups, tours, seminars, and related activities may be noted on transcripts. Credit will not be given except in programs that meet Ohio Secondary School minimum standards in regard to clock hours of study and teacher certification. Information is available in the Counseling Center.

## GENERAL EDUCATION DEVELOPMENT TEST (GED)

A certificate of high school equivalence is issued upon successful completion of this test. The GED Program offers adults who have withdrawn from high school a “second chance” by allowing them to prove they have skills equal to a high school graduate. The test is offered once a month in the evening or on Saturday. Information concerning GED class sites, testing dates, and applications may be obtained in the Counseling Center.

## POST-SECONDARY ENROLLMENT OPTIONS

**IT IS IMPORTANT TO REMEMBER IF THIS OPTION IS CONSIDERED, A PRE-CONFERENCE WITH THE COUNSELOR IS REQUIRED AND THE TIMELINE OBSERVATION IS MANDATORY.**

### PROGRAM OVERVIEW:

High school students may elect to take college courses to receive high school credit and college credit concurrently. A participating accredited Ohio college to participate must accept the student. These college credits will be noted on the high school transcript and may be transferred to an institution of higher learning through the college where the course is taken. These credits may count as credits earned toward high school graduation, and as college credit; or a student may elect to apply them only as college credit. In both cases, prior approval is required. Credits earned for high school credit will be calculated as 4.0 credits for GPA and credit purposes.

Students will receive comprehensive information about this option before March 1. **THE STUDENT MUST INFORM THE SCHOOL OF HIS/HER DESIRE TO PARTICIPATE BY MARCH 30.** The basics of the program are explained below; however, it is required that the student meet with the counselor prior to selecting this educational option.

### PROGRAM ELIGIBILITY – ANY HIGH SCHOOL STUDENT

Total Number of Credits Earned – not to exceed seven (7) in one year

Calendar – only available during the school year. Summer terms are not eligible.

### OPTIONS AVAILABLE

- Option A:** College courses to be taken for college credit only. Student pays all tuition, fees, & costs.
- Option B:** College courses to be taken for high school and college credit. The public school that the student attends pays directly to the college all tuition, fees, and costs directly related to the course taken.

Students must choose Option A or B at the time of enrollment in the program (prior to March 30). Failure to complete or pass a course shifts financial obligation from the public school to the students.

**STUDENT RESPONSIBILITIES** – high School graduation requirements will not be waived. Transportation costs will be the responsibility of the student unless qualified for assistance through free lunch guidelines. College courses will be included in grade point average, class rank, and athletic eligibility. Participation in graduation ceremonies will not be permitted until all requirements are completed and final grades and transcripts are received by the high school.

**CANDIDATE CRITERIA** - students should be college-bound with good GPA in a strong college prep curriculum. Colleges recommend this program for students with definite above-average ability and fairly definite goals for attending a four-year college or university.

**ADVANTAGES** – expanded curriculum available, trial college experience offered, partial financial support for college provided, those with special talents benefited, college credit earned while in high school.

**DISADVANTAGES** – increased responsibility for student, reduced opportunity for participation in extra-curricular activities, increased financial obligation (transportation, parking, fees, etc.), driving distance, social discomfort, inexperience with college bureaucracy, and financial and academic penalty for failure.

# Tentative High School Four-Year Schedule Plan

Use this page as a guide to plan courses for high school. The required courses are listed. Choose optional courses that provide best preparation for future career plans.

## ***Ninth Grade***

	Credit
English	1
Math	1
Physical Science	1
World History	1
Physical Education / Health	.75
Elective: _____	1
Elective: _____	1

## ***Tenth Grade***

	Credit
English	1
Math	1
Biology	1
American History	1
Physical Education	.25
Elective: _____	1
Elective: _____	1

## ***Eleventh Grade***

	Credit
English	1
Math	1
Recommended: Science	1
Elective: _____	1
Elective: _____	1
Elective: _____	1
Elective: _____	1

## ***Twelfth Grade***

	Credit
English	1
American Govt. / Economics	1
Science	1
Recommended: Math	1
Elective: _____	1
Elective: _____	1
Elective: _____	1

Graduation Requirements = 21 credits

Subjects **REQUIRED** for Graduation:

English – 4 credits

Math – 3 credits

Science – 3 credits

Social Studies – 3 credits

Health / Physical Education – 1 credit

Business, Art, Technology, or Foreign Language Elective – 1 credit