

Literature Unit 1, Part 2: Nonfiction Review  
The Great Rat Hunt, Flying and The King of Mazy May

Name: \_\_\_\_\_ Period: \_\_\_\_\_

Recall the characters and events in the story. Then answer the questions in sentences or phrases.

1. How does Yep feel when he watches his father and brother play sports outside? Why doesn't Yep join in the games?
2. At the beginning of the story, how does Yep usually interpret his father's silence?
3. Part of Yep doesn't want to go on the rat hunt. Why does he volunteer to go?
4. Why does Yep begin to feel more comfortable while he and his father wait for the rat?
5. What does Yep's father say when Yep confesses that he's lousy at sports? What does Yep learn about his father and about himself as a result of this conversation?
6. According to Reeve Lindbergh, what did Charles Lindbergh hope to accomplish by giving his children regular flying lessons?
7. What is the best way to describe Lindbergh's style of piloting an airplane?
8. Why did Reeve have to hide the fact that she wore cotton balls in her ears during flights with her father?
9. Lindbergh told Reeve they could not land at the airport because they were too far away to get there in time. She wonders, "In time for what?" What did he mean?

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10. What did Reeve learn about her father as she watched him make an emergency landing?

Recall the events in the story. Then answer the questions in sentences or phrases.

11. How do the actions of professional stampeders affect prospectors in the region of Mazy May Creek?

12. Where is Loren Hall going and why?

13. What do you find out about Walt's character when he decides to steal the dogs and the sled and race toward Dawson?

14. What tactics does Walt use to keep the men in the sled from catching him?

15. Who is the "King of Mazy May"? Why does this person have a nickname?